

## Notice of Proposed Amendments to CSHBC Bylaws

On June 22, 2020, the Board of the College of Speech and Hearing Health Professionals of British Columbia (the "College") approved amendments to the College Bylaws.

The amendments to Schedule D – Acceptable Academic Program prescribe the academic course work hours and supervised clinical practicum hours and components required for registration under subsections 85(1)(a)(ii) and (2)(b)(ii) of the College Bylaws. The changes correct existing errors and bring the requirements in line with the national Academic Equivalency Framework (AEF).

Notice to the public has been posted on the [College website](#).

As required under the Act, the proposed amendments will be posted for 90 days. Any comments or feedback on the proposed amendments should be sent to the College and the Ministry of Health, no later than **September 21, 2020**, to the attention of:

### **College of Speech and Hearing Health Professionals of British Columbia**

900 – 200 Granville Street

Vancouver, BC V6C 1S4

Email: [enquiries@cshbc.ca](mailto:enquiries@cshbc.ca)

ATTN: *Cameron Cowper, Registrar & CEO*

### **Ministry of Health**

Professional Regulation and Oversight Branch

1515 Blanshard Street

PO Box 9649 STN PROV GOVT

Victoria, BC V8W 9P4

Email: [proregadmin@gov.bc.ca](mailto:proregadmin@gov.bc.ca)

Web: [Online Feedback Form](#)

ATTN: *Executive Director, Professional Regulation and Oversight Branch*

## SCHEDULE “A”

The Bylaws made by the College of Speech and Hearing Health Professionals of British Columbia, under the authority of the *Health Professions Act*, are amended as follows:

### Schedule D – Acceptable Academic Program

1. For the purposes of section 85(1)(a)(ii), an academic program must be provided by a degree-granting university and include

(a) 135 hours of course work in basic knowledge specific to the applicant’s profession, with at least

(i) one course in the area of anatomical, physiological and neurological basis of speech, language and hearing functioning,

(ii) for an applicant for registration as a full registrant in the profession of audiology, 2 courses in the area of the physical basis and perceptual processes of hearing, and

(iii) for an applicant for registration as a full registrant in the profession of speech-language pathology, 2 courses in the area of fundamental information pertaining to the use of speech and language processes,

(b) 180 hours in basic knowledge specific to other health professions, with at least

(i) 2 courses in the area of basic principles and methods involved in conducting research in human behaviour,

(ii) one course in the area of professional practices and issues or administrative organization of audiology or speech-language pathology programs, and

(iii) one course in the area of psychological and social aspects of human development, which must provide information from related fields such as psychology or education pertinent to communication disorders, including at least one of

(A) theories of learning and behaviour that have application to communication disorders,

(B) personality development or abnormal behaviour,

(C) development and education of special populations, psychometric evaluation or school psychology, or

(D) counselling and interviewing,

(c) 405 hours in professional competency, which

(i) for an applicant for registration as a full registrant in the profession of audiology, must include

(A) hearing measurement,

(B) audiological assessment,

(C) electrophysiological and other diagnostic measurements,

(D) basic and advanced concepts in amplification (systems, selection, fitting, verification and validation),

(E) implantable hearing devices,

(F) calibration and maintenance of instruments,

(G) auditory and vestibular disorders involving both peripheral and central pathways of hearing,

(H) assessment and management of tinnitus, including hyperacusis,

(I) paediatric audiology,

(J) habilitation and rehabilitation procedures applied to children, adults, the elderly and specific populations, such as developmental delay and occupational hearing loss, and

(K) professional practice issues specific to audiology, and

(ii) for an applicant for registration as a full registrant in the profession of speech-language pathology, must include

(A) articulation or phonological disorders,

(B) preschool or school-aged language development and literacy,

(C) developmental language disorders,

(D) acquired language disorders,

(E) cognitive communication disorders,

(F) voice disorders,

(G) resonance disorders or structurally related disorders, such as cleft lip and palate,

(H) fluency disorders,

(I) neurologically based speech disorders,

(J) augmentative and alternative communication,

(K) dysphagia, and

(L) professional practice issues specific to speech-language pathology.

(d) 45 hours in professional competency in relation to all communication disorders, which

(i) for an applicant for registration as a full registrant in the profession of audiology, must include speech and language development, delays and disorders, such as screening or identification programs and procedures for speech, language and hearing problems throughout the lifespan; potential impact of hearing loss on speech and language acquisition, and

(ii) for an applicant for registration as a full registrant in the profession of speech-language pathology, must include development of normal hearing; hearing disorders and related speech-language disorders, such as symptoms of hearing disorders, including associated speech, language and voice profiles; screening procedures and basic audiometric testing; application of audiometric information to the speech-language assessment; modification in speech and language procedures to accommodate varying degrees of hearing loss; approaches to habilitation and rehabilitation of speech and language of the hearing impaired; use, care and maintenance of hearing aids, assistive listening devices, and amplification systems,

(e) 350 hours of supervised clinical practicum components, which

(i) for an applicant for registration as a full registrant in the profession of audiology, must include,

(A) a minimum of 300 hours of direct client contact or simulation, including,

(I) a minimum of 50 hours with children,

(II) a minimum of 50 hours with adults,

(III) a minimum of 100 hours of assessment,

(IV) a minimum of 50 hours of intervention, and

(V) clinical practicum components on the topics of hearing measurement; audiological assessment; electrophysiological and other diagnostic measurements; amplification (systems, selection,

fitting, verification and validation); and implantable hearing devices, and

(B) 20 hours of direct client contact or simulation, which must include exposure to speech-language pathology assessment, intervention and/or prevention activities.

(ii) for an applicant for registration as a full registrant in the profession of speech-language pathology, must include,

(A) a minimum of 300 hours of direct client contact or simulation, including

- (I) a minimum of 50 hours with children,
- (II) a minimum of 50 hours with adults,
- (III) a minimum of 50 hours of assessment,
- (IV) a minimum of 100 hours of intervention, and
- (V) a variety of clinical practicum components on the topics of articulation or phonological disorders; preschool or school-aged language development and literacy; developmental language disorders; acquired language disorders; cognitive communication disorders; voice disorders; resonance disorders or structurally related disorders, such as cleft lip and palate; fluency disorders; neurologically based speech disorders; augmentative and alternative communication; dysphagia; prevention and identification activities, and

(B) 20 hours of direct client contact or simulation, which must include exposure to audiology assessment, intervention, and/or prevention activities.

2. No more than 50 hours of the 350 hours of supervised clinical practicum required under subsection (1)(e)(i) may be completed in simulation.

3. No more than 50 hours of the 350 hours of supervised clinical practicum required under subsection (1)(e)(ii) may be completed in simulation.

## **Schedule D – Acceptable Academic Program**

1. For the purposes of section 85(1)(a)(ii), an academic program must be provided by a degree-granting university and include

- (a) 135 hours of course work in basic knowledge specific to the applicant's profession, with at least
  - (i) one course in the area of anatomical, physiological and neurological basis of speech, language and hearing functioning,
  - (ii) for an applicant for registration as a full registrant in the profession of audiology, 2 courses in the area of the physical basis and perceptual processes of hearing, and
  - (iii) for an applicant for registration as a full registrant in the profession of speech-language pathology, 2 courses in the area of fundamental information pertaining to the use of speech and language processes,
- (b) 180 hours in basic knowledge specific to other health professions, with at least
  - (i) 2 courses in the area of basic principles and methods involved in conducting research in human behaviour,
  - (ii) one course in the area of professional practices and issues or administrative organization of audiology or speech-language pathology programs, and
  - (iii) one course in the area of psychological and social aspects of human development, which must provide information from related fields such as psychology or education pertinent to communication disorders, including at least one of
    - (A) theories of learning and behaviour that have application to communication disorders,
    - (B) personality development or abnormal behaviour,
    - (C) development and education of special populations, psychometric evaluation or school psychology, or
    - (D) counselling and interviewing,
- (c) 405 hours in professional competency, which
  - (i) for an applicant for registration as a full registrant in the profession of audiology, must include

- (A) hearing measurement,
  - (B) audiological assessment,
  - (C) electrophysiological and other diagnostic measurements,
  - (D) basic and advanced concepts in amplification (systems, selection, fitting, verification and validation),
  - (E) implantable hearing devices,
  - (F) calibration and maintenance of instruments,
  - (G) auditory and vestibular disorders involving both peripheral and central pathways of hearing,
  - (H) assessment and management of tinnitus, including hyperacusis,
  - (I) paediatric audiology,
  - (J) habilitation and rehabilitation procedures applied to children, adults, the elderly and specific populations, such as developmental delay and occupational hearing loss, and
  - (K) professional practice issues specific to audiology, and
- (ii) for an applicant for registration as a full registrant in the profession of speech-language pathology, must include
- (A) articulation or phonological disorders,
  - (B) preschool or school-aged language development and literacy,
  - (C) developmental language disorders,
  - (D) acquired language disorders,
  - (E) cognitive communication disorders,
  - (F) voice disorders,
  - (G) resonance disorders or structurally related disorders, such as cleft lip and palate,
  - (H) fluency disorders,
  - (I) neurologically based speech disorders,
  - (J) augmentative and alternative communication,
  - (K) dysphagia, and
  - (L) professional practice issues specific to speech-language pathology,

(d) 45 hours in professional competency in relation to all communication disorders, which

(i) for an applicant for registration as a full registrant in the profession of audiology, must include speech and language development, delays and disorders, such as screening or identification programs and procedures for speech, language and hearing problems throughout the lifespan; potential impact of hearing loss on speech and language acquisition, and

(ii) for an applicant for registration as a full registrant in the profession of speech-language pathology, must include development of normal hearing; hearing disorders and related speech-language disorders, such as symptoms of hearing disorders, including associated speech, language and voice profiles; screening procedures and basic audiometric testing; application of audiometric information to the speech-language assessment; modification in speech and language procedures to accommodate varying degrees of hearing loss; approaches to habilitation and rehabilitation of speech and language of the hearing impaired; use, care and maintenance of hearing aids, assistive listening devices, and amplification systems,

(e) 350 hours of supervised clinical practicum components, which

(i) for an applicant for registration as a full registrant in the profession of audiology, must include,

(A) a minimum of 300 hours of direct client contact or simulation, including,

(I) a minimum of 50 hours with children,

(II) a minimum of 50 hours with adults,

(III) a minimum of 100 hours of assessment,

(IV) a minimum of 50 hours of intervention, and

(V) clinical practicum components on the topics of hearing measurement; audiological assessment; electrophysiological and other diagnostic measurements; amplification (systems, selection, fitting, verification and validation); and implantable hearing devices, and



(B) 20 hours of direct client contact or simulation, which must include exposure to speech-language pathology assessment, intervention and/or prevention activities.

(ii) for an applicant for registration as a full registrant in the profession of speech-language pathology, must include,

(A) a minimum of 300 hours of direct client contact or simulation, including

- (I) a minimum of 50 hours with children,
- (II) a minimum of 50 hours with adults,
- (III) a minimum of 50 hours of assessment,
- (IV) a minimum of 100 hours of intervention, and
- (V) a variety of clinical practicum components on the topics of articulation or phonological disorders; preschool or school-aged language development and literacy; developmental language disorders; acquired language disorders; cognitive communication disorders; voice disorders; resonance disorders or structurally related disorders, such as cleft lip and palate; fluency disorders; neurologically based speech disorders; augmentative and alternative communication; dysphagia; prevention and identification activities, and

(B) 20 hours of direct client contact or simulation, which must include exposure to audiology assessment, intervention, and/or prevention activities.

2. No more than 50 hours of the 350 hours of supervised clinical practicum required under subsection (1)(e)(i) may be completed in simulation.

3. No more than 50 hours of the 350 hours of supervised clinical practicum required under subsection (1)(e)(ii) may be completed in simulation.