



College of Speech and  
Hearing Health Professionals  
of British Columbia

REGISTRATION GUIDELINE  
SUPERVISED RHIP (CONDITIONAL)  
PRACTICUM

---

## EFFECTIVE SUPERVISION

Supervising a Registered Hearing Instrument Practitioner (Conditional) (or “RHIP (Conditional)”) registrant is a professional investment. To become a RHIP (Conditional) supervisor, several skills are essential, such as how to delegate, hire, communicate, resolve conflict, and work with difficult people. Supervisors must also be able to self-manage.

### *Time Management*

Effective supervision of others takes time. Ensure you make the time to provide the training and oversight that is needed. Far too often, new RHIP (Conditional) registrants are given menial tasks or ignored until the supervisor has time to devote to their training. Another common situation is to expect RHIP (Conditional) registrants to perform tasks without supervision due to the absence of a proper supervisor (resources). Plan ahead and ensure adequate resources are available to deal with the day-to-day operation, particularly during constant supervision. Supervisors must provide the necessary clinical setting to students if they are to sign off on *Supervised RHIP (Conditional) Clinical Practicum Hours* objectives.

### *Hiring*

Those seeking RHIP (Conditional) registration cannot apply to the College unless they have secured a supervisor. Ensure the individual meets the requirements outlined in section 82 of the College Bylaws in terms of education and language proficiency. The applicant must make their own arrangements to secure a supervisor and own or have access to the minimum equipment for the practice of the profession as required by the Registration Committee.

You may consider asking questions to get a sense of the individual’s values and ethics. If the person is to work with a team, are they a team player? Are they suited to the specific clinical environment in question?

Supervised clinical practicum hours do not start until the individual’s application has been approved by the College and they are granted RHIP (Conditional) registration.

### *Know & Apply Supervisory Skills*

It takes personal confidence to become a successful supervisor. Building that level of personal confidence requires learning supervisory skills. A supervisor’s job is to: communicate effectively (providing information and listening to feedback) and demonstrate technical skills, sound professional judgement, and ethics as outlined in the *Registrant Code of Ethics* (SOP-PROF-08). Supervisors must in all times be compliant with the Supervision standard of practice (SOP-PRAC-07).

### *Technical Knowledge*

Effective supervision involves imparting your knowledge to others. Ensure you are current in best practices by reviewing all the clinical decision support tools provided by the College and other industry journals.

### **General Supervisory Skills**

The following online courses are considered excellent resources for understanding and developing supervisory skills. These courses are FREE:

- The [Preceptor Education Program](#) – 8 excellent modules of 15-20 minutes; and/or

### **Supervising RHIP (Conditional) Registrants**

See *RHIP (Conditional) Practicum Requirements (POL-R-02)* and *Conditional Registration Requirements (POL-R-06)*.

### **Supervised Clinical Practice Hours (HIP)**

See *RHIP(Conditional) Practicum Requirements (POL-R-02)* and *Summary of RHIP (Conditional) Practicum Hours (HIP Program) (AF-17)*.

## **CLINICAL DECISION SUPPORT TOOLS**

*Adult Ear Related Red Flags (PROT-QA-01)*

*Audiologic Management of Adult Hearing Impairment (ACPG-06)*

*Clinical Masking for Audiometric Testing in Adults (PROT-QA-03)*

*Documentation & Records Management (CPG-04)*

*Ear Impressions (PROT-QA-04)*

*Hearing Assessment and Hearing Instrument Fitting and Dispensing (POL-QA-05)*

*Infection Prevention & Control Guidelines for Audiology (ACPG-08)*

*Real Ear Probe Microphone Measurement Verification of Hearing Aids in Adults (PROT-QA-02)*

*Sales of Equipment and Services (POL-QA-09)*

*Unique & Shared Scope of Practice (SOP-PROF-03)*